

Title Page

Abstract

Keywords

Section I: Introduction

- Overview of Paper
- Overview of Developmental Theory
- Overview of Independent Research
- Overview of Research Design

Section II: Developmental Theory

Introduction/Overview of Theories of Development

- What is developmental psychology?
- Places where developmental psychology is practiced/relevant.
- Philosophical (Rousseau and Locke)
- Developmental Stages vs. Continuous Development
- Periods of Development
- Social/Cultural/Political/Economic/Environmental Factors
- Dangers of Developmental Theory (Social Darwinism; Locking people in disability) (Typical vs. Atypical vs. Normal vs. Abnormal--labeling theory—etc.) (you will want to re-address this issue in section on Maturational.

Theorists and Their Theories

- Bronfenbrenner (ecological developmental theory; system theory)
- Lareau (economic; social, cultural; race; ethnicity; education; longitudinal design)
- Piaget (Cognitive; A Not B Task, Conservation; Evidence for why children need to be protected)
- Darwin, Gesell (Maturational, re-affirm dangers of social Darwinism; early testing; film tracing development of babies)
- Bowlby and Ainsworth (Ethological; attachment; “juvenile delinquents” “strange situations”)
- Montessori (Educational Philosophy)
- Vygotsky (Social Historical)
- Thorndike Pavlov, Skinner, Watson (association/punishment/reward/ Behavioral; Learning)
- Bandura (Behavioral (pro-anti-Social Learning

- Freud (seduction theory vs. Oedipus complex, psychoanalytic/psychodynamic)
- Jung (spiritual, understanding darkness and depth; psychoanalytic; personality testing)
- Erikson (life span – virtues Fidelity, Love, Care, Wisdom)
- Kohlberg (Moral Development at different stages of life)
- ACES Study (Adverse Childhood Experiences Study— Abuse/Loss/Neglect/Other Traumas impacting development).

Section III: Independent Research

- **Introduction (about a page)**

- What is your topic?
- Why did you choose this topic?
- What is your bias?
How do you mitigate your bias?
- Contextualize your topic with public data.

- **Method (several paragraphs with search results as endnotes)**

- Discuss your research processes
 - Literally tell me what you did. I discussed with Tenney in class – we found this . . . That got me thinking of what searches I would do. I searched for this _____. It produced _____X)_____ amount of articles¹. I looked around the titles and then refined the search by adding this - _____. It produced _____x _____ articles²ent to MSU database

- **Literature Review Part I**

- 3 articles you rejected (about 1 page each)
 - What made you think it would be an appropriate article?
 - What was abstract about?
 - Why didn't it meet your needs?

Literature Review Part II

- Three peer-reviewed articles you accepted (2- 3 pages each)
 - What made you think it would be an appropriate article?
 - What was article actually about

Results/Discussion/Conclusion/Next Steps

Having just gone through this process, reflect on it and share. . . This is the results of what I have found as a whole . . .

- What have you learned through this process?
- What does the results of your literature review mean?
- What were any limitations your literature review may have?
- What does it all mean?
- How does it affect your thinking in creating your research design?

Section IV: Research Design

Mixed Methods Research Design on your research topic.

- Having completed a literature review that left me with the following conclusions (fill this in) I now believe that the focus of my research ought to be as follows:

Research Question

Plan for research design (written explanation of what your research design is)

Recruitment Plan

Recruitment Criteria (with scripts for recruitment and consents for each major group in your study)

Research Design:

Quantitative

- 10 quantitative question survey (minimum) and plan for how you would deliver it

Qualitative

- 10 qualitative questions and plan for how you would deliver them
- Explanation for questions and plan for at least 5 different correlational analysis – which 2 questions will you examine and compare and contrast results of. Why?

Experiment? (explain in detail – Experiment not required but extra credit; if an experiment is not practical to your topic, discuss with me what you would like to do beyond mixed method for extra credit)

Plan for Analysis

What is your plan for qualitative and quantitative analysis

- Quantitative; refer to your explanations for why you are asking questions and what correlations you are searching for, use SPSS to create a statistical analysis.
- Qualitative, refer to why you are asking questions; compare and contrast; similar and dissimilar; inductive and deductive analyses; Content Analysis; Visual Analysis; How will you analyze your data?

FORMS:

- Any instruments/measures used in your research.
- Consent Forms for adult participants (do they include Mixed Methods; Experiment)
- Assent Forms for minors if included in study
- Permission Forms for Parents if study is focused on children

Section V. Conclusion

- Briefly review your entire work.
- What is a new question you have?
- Next steps (follow up research; creating a more formal research design; searching for a faculty advisor to support you to propose research; proposing new research to an IRB)

References APA Style

- **Correct APA determines whether your content warrants the same grade once APA style is accounted for. Correct APA style is literally worth 1 full grade.**
- **An “A” paper becomes a “B”.**
- **A “C” paper becomes a “D/F” depending on citation.**
- **Plagiarism is not tolerated. Plagiarism is an automatic F.**
- **3 words or more taken from any source, not quoted, is a violation.**
- **I expect nearly every single sentence be cited to a page number if a print reference, or a linked to a website as an endnote if it is an electronic reference, even if it is repeatedly the same page number or endnote.**

I expect that Crain (2011) and Gulf Bend Center (1995 – 2016) will be heavily quoted in your paper.

Crain, W. (2011). *Theories of development {concepts and applications}*. Sixth edition. Boston: Prentice Hall.

BE SURE TO CITE EACH AND EVERY PAGE IN GULF BEND CENTER THAT YOU USE IN YOUR REFERENCES.

Gulf Bend Center (1995 – 2016). Put name of page here. CenterSite, LLC. Retrieved on DATE from WEBSITE LINK.

AVOID THESE ISSUES:

- Do not use “&” always write out “and”.
- et. al, for 4 or more authors.
- Only use author last name in text, or write out name: First Name, Last Name. Do not use initials of authors in text.
- Only use initials of authors in References.
- Make sure to include spaces on either side of your dash (pp. x – x) .
- Single page always written “p.” (p. x).
- Multiple pages always “pp.” (pp. x – x).
- *Only Journal Titles and Book Titles are Italicized.*
- In-text, journal articles Title Case and in quotes. I
- In references the title of the article is in sentence case (only first letter of first word of each sentence in the title capitalized, (first letter also of any secondary statements in title behind colon, semi-colon, or some other punctuation mark).

Endnotes

Include a description of what the website is about (search on x and x: (link www....))

NOTES FROM TENNEY:

You can see a FAQ for a previous course (psychology of women) Not all of it, but some of it will apply³.

¹ INSERT ENDNOTE HERE WITH URL OF YOUR SEARCH

² INSERT ENDNOTE HERE WITH URL OF YOUR SEARCH

³ FAQ for Students in My Psychology Classes
<http://laurenttenney.us/files/114098368.pdf>