

**Montclair State University**  
**PSYC 360 History and Systems of Psychology**  
**Course Syllabus**

**Professor:** Dr. Lauren Tenney, PhD, MPhil, MPA

**Office hours:** Virtual Office Hours via Big Blue Conference; text message; skype; google hangout; Or By Appointment

**Contact:** Phone: (516) 319-4295 Email: [TenneyPhDMSU@gmail.com](mailto:TenneyPhDMSU@gmail.com) Skype: lauren10e

**Textbook:** Our textbook, made free by George Boeree, (thanks, Dr. Boeree!) can be found in 4 PDFs here:  
Boeree, G. (2006). *The history of psychology*. George Boeree.  
<http://webpace.ship.edu/cgboer/historyofpsych.html>

There will also be readings from the MSU online library which you will have to find and download. (free)

**Course Delivery:** This course is delivered online by utilizing the Canvas learning management system at Montclair State University (MSU), accessible via <https://montclair.instructure.com>

**Course Description:**

This course will help you understand concepts and process related to the history of psychology. It discusses the historical development of psychology, comparative analysis of the major schools of contemporary psychology, and new trends and movements in psychological theory. 3 sh

**Course Goals:**

- Course goal 1:  
To understand concepts and processes related to the history of psychology.
- Course goal 2:  
To map out the historical development of the history of psychology.
- Course goal 3:  
To make comparative analyses of the major schools of contemporary psychology based on their historical roots
- Course goal 4:  
To create an ePortfolio based on the required readings for the course, including the development of memes and explanations about their relevance.
- Course goal 5:  
To conduct independent historical/archival research about a topic in the history of psychology of your choosing; connect the topic to at least 5 areas of the required material in the syllabus; and write a historical paper about the process, to be included in your ePorfolio.

**Technical Requirements:**

All class materials will be posted and accessible through the Canvas learning management system. This content includes text, audio, and video files. You must have a basic proficiency in computers. Basic computer skills at a minimum means the ability to navigate Windows/Macintosh environment, utilize e-mail, and navigate the Internet. Any student, who in the sole discretion of the

professor demonstrates a continuing inability to employ basic computer skills, may be removed from the online class. Access to the MSU Office of Information Technology (OIT) help is included in the TECH HELP link in the course or by phoning the OIT Help Desk at 973-655-7971.

### **Important Academic Dates:**

#### **Fall 2015**

<https://www.montclair.edu/about-montclair/academic-calendar/16-17/>

## **Fall 2016**

September 5: **Labor Day Holiday** (No Classes)

September 6: **Opening Day** (No Classes)

September 7: **Classes Begin**

November 24-November 27: **Thanksgiving Holiday** (No Classes)

December 7: **Wednesday designated as a Friday**

December 14: **Last Day of Classes**

December 15-22: **Examination Period**

December 22: **End of Semester**

### **Academic Honesty and Integrity**

It is very important that you understand Montclair State University's policy on academic honesty and integrity. This site below provides you with resources to understand what academic standards and plagiarism are and to learn how to take a course responsibly and honestly to avoid plagiarism.

<https://www.montclair.edu/chss/english/first-year-writing/first-year-writing-program-students/academic-integrity-and-plagiarism/>

### **Student Rights and Responsibilities**

As a student in the Montclair State University community, it is also important to understand your rights and responsibilities. To find out more about your rights to access university's resources as well as your related responsibilities visit the section of the student handbook, here:

<https://www.montclair.edu/dean-of-students/handbook/rights-responsibilities/>.

### **Commitment to Accessibility**

- Students with Disabilities: Students with disabilities or special circumstances should contact your instructor as soon as possible to ensure that your needs are met in the course.
- MSU's Disability Resource Center: Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC):

<http://www.montclair.edu/disability-resource-center/>

All accommodations must be approved through the DRC (Morehead Hall 305, x5431).

## Evaluation and Grading

Students can generally work at their own pace but must complete all units consistent with the time limitations in your syllabus. Content may be removed and unavailable beyond the times described within this syllabus. All times are Eastern Time Zone. Not all course material is covered in the assigned readings. Examinations/evaluations may include material covered by lecture, PowerPoints, podcasts, class discussion, or digital distributions in addition to assigned readings.

**You must meet with me to specifically discuss your independent work twice. One meeting (online) prior to October 13, 2016 and once (online) prior to December 14, 2016.**

A point system, complete/incomplete, and/or letter grades are used. At the end of the semester, the numerical grades earned for each written assignment will be averaged and translated into letter grades using the following formula.

"A" grades are given for exceptional individual performance. Grades in the "B" range reflect satisfactory completion of course requirements (competent performance). "C" grades reflect less than satisfactory work. Grades lower than "C" reflects unsatisfactory work performance. Assignments turned in on time are drafts and are expected to be revised if warranted.

A final course grade will be based upon:

ACTIVITY	% of Final Grade
Ancient Culture Documentary	3%
Prep for First Review (Midterm)	10%
First Review (Midterm)	10%
Multiple Choice Quizzes	6%
Essay Quizzes	6%
Assignments	20%
Discussions	20%
APA style of all final material (required to get approval to publish ePortfolio) (publishing ePortfolio not mandatory)	7%
ePortfolio	20%
Active Participation beyond requirement	3%
<b>Total:</b>	<b>100%</b>

TRACK YOUR GRADE:::

A = 94 and above A- = 93 -90 B+ = 87=89 B = 82-86 B- 81-80 C+ = 79-76 C = 69 -75 D = 68 – 65

F = 64 of less

## Course Schedule:

<b>Learning Modules:</b>
Module 1: You: Historian!
Module 2: Darkness to Light (Ancient Peoples through Enlightenment
Module 3: "The Rebirth"
Module 4: Archival Research
Module 5: Herstory: Psychology of Womyn
Module 6: The 1800s
Module 7: Slavery and Institutional and Structural Racism and Gendered Thinking
PREP for First Review
<b>SUBMISSION of FIRST REVIEW</b>
<b>(MIDTERM)</b>
Module 8: Structuralism and Functionalism – Observation . . . Or, Observation?
Module 9: Couched? Freud, Jung, Adler & Horney
Module 10: Social, Gestalt, Existential, and Humanistic Psychologies
Module 11: Developmental Psychology and Personality Theories
Module 12: Behaviorism
Module 13: Behaviorism-Cognitive . . . Cognitive/Behavioral
Module 14: Cognitive Psychology
<b>Draft of Map of Personality Theorists for ePortfolio</b>
Final Exam Prep
Final Questions You May Have and Review (Big Blue Button Conference, will be scheduled)
<b>Final Exam</b>

## Outline of Course Required Readings/Projects/Assignments

**This syllabus is subject to change.**

**Required Reading Selection/Assignment/Topic by Date:**

**SEPTEMBER 6, 2016**

### School Opens.

Use this time to review technical issues, welcome, course instructions posted on Canvas. Other sections of the course will unlock on September 2, 2015

# SEPTEMBER 7, 2016

## **UNLOCKS: Module 1: You: Historian!**

Introduce yourself in the discussion Board.

### **Due September 8, 2016**

Ancient Culture Documentary and Paper

### **Due September 15, 2016**

## **UNLOCKS: Module 2: "Darkness"? to "Light"? (Ancient Peoples through the Enlightenment)**

Read, Comment on, and make a Meme about:

Boeree, C. G. (2006). *The history of psychology: Part One: The Ancients*. [http://www.social-psychology.de/do/history\\_I.pdf](http://www.social-psychology.de/do/history_I.pdf) (Links to an external site.).

Comment due: September 22

Meme due: September 22

Quiz on The Ancients due September 22

## **UNLOCKS: Module 3: Boeree's (2006) "The Rebirth".**

Read, Comment, and make a Meme about:

Boeree, C. G. (2006). *The history of psychology: Part Two: The Rebirth*. [http://www.social-psychology.de/do/history\\_II.pdf](http://www.social-psychology.de/do/history_II.pdf) (

Comment due: September 22

Meme Due: September 22

# September 15, 2016

## **UNLOCKS: Module 4: Archival Research**

Faye, C., & Baker, D. (2011). Sources: The Center for the History of Psychology at the University of Akron. *History Of Psychology*, 14(2), 204-209.

Comment Due: September 29

Meme Due: September 29

Resource for finding material for your term project: [www.archivegrid.org](http://www.archivegrid.org) (Links to an external site.)

**Start to locate an archive that you can contact for primary source materials for your archival dig. We will review this on Big Blue Conference**

**UNLOCKS: Module 5: Herstory: Psychology of Womyn (Psychology of Women)**

Read: Rutherford, A., Vaughn-Blount, K., & Ball, L. (2010). Responsible opposition, disruptive voices: science, social change, and the history of feminist psychology. *Psychology Of Women Quarterly*, 34(4), 460-473. doi:10.1111/j.1471-6402.2010.01596.x

Comment Due: September 29

Meme Due: September 29

**Choose a woman psychologist past and presence: [www.femistvoices.com](http://www.femistvoices.com) (Links to an external site.)**

You will focus in on the career of one female psychologist from the past and what female psychologist presence, and write an entry discussing both as part of your Archival Dig for your final ePortfolio due at the end of the semester.

Draft Due: September 29

## SEPTEMBER 22, 2016

**UNLOCKS: Module 6: The 1800s**

Read pages 1 - 55 of PDF 3 of *The History of Psychology* (Boeree, 2006): [http://www.social-psychology.de/do/history\\_III.pdf](http://www.social-psychology.de/do/history_III.pdf) (Links to an external site.).

Comment Due: September 29

Meme Due: September 29

Quiz Due: September 29

## SEPTEMBER 29, 2016

**UNLOCKS: Module 7: Slavery and Institutional and Structural Racism and Gendered Thinking**

Jackson, V. (2001). In our own voice: African-American stories of oppression, survival, and recovery in Mental Health Systems. <http://www.healingcircles.org/uploads/2/1/4/8/2148953/inovweb.pdf> (Links to an external site.)

Jackson, V. (n.d.). Separate and unequal: The legacy of racially segregated psychiatric hospitals A cultural competence training tool. <http://www.healingcircles.org/uploads/2/1/4/8/2148953/sauweb.pdf> (Links to an external site.).

Comment Due: October 6

Meme Due: October 6 (with Peer Review)

UNLOCKS: 95 Minute Timed QUIZ based on 34 minute podcast from HOOPLA due by October 6.

**OCTOBER 13, 2016**

**UNLOCKS FIRST REVIEW - FIRST DRAFT OF  
YOUR ePORTFOLIO**

**DUE OCTOBER 20, 2016**

**OCTOBER 13, 2016**

**UNLOCKS: Module 8: Structuralism and Functionalism: Observation or . . . Observation?**

Read: Boeree, C. G. (2006), The history of psychology: Part 3: The 1800s. [http://www.social-psychology.de/do/history\\_III.pdf](http://www.social-psychology.de/do/history_III.pdf) (Links to an external site.)

Comment Due: October 27

Meme Due: October 27

**QUIZ: DUE BY OCTOBER 27, 2015 on Boeree (2006, pp. 56-88).**

Listen to: Green, C., (2006) David Robinson on the founder of experimental psychology Wilhelm Wundt. Retrieved on August 10, 2015 from <http://www.yorku.ca/christo/podcasts/TWITHOP-Nov20.mp3> (Links to an external site.). In Green, C. (2006). This Week in the History of Psychology. A podcast series by Christopher D. Green. Retrieved on August 10, 2015 from <http://www.yorku.ca/christo/podcasts/> (Links to an external site.)

Comment Due: October 27

Meme Due: October 27

Listen to: Green, C. (2006). "Wayne Viney on the 1890 publication of William James's Principles of Psychology." Retrieved August 10, 2015 from <http://www.yorku.ca/christo/podcasts/TWITHOP-Oct02.mp3> (Links to an external site.). In Green (2006). This week in the history of psychology. A podcast series by Christopher D. Green. Retrieved August 10, 2015 from <http://www.yorku.ca/christo/podcasts/> (Links to an external site.).

Comment Due: October 27

Meme Due: October 27

# OCTOBER 20 FIRST REVIEW IS DUE - MIDTERM

## OCTOBER 20, 2016

### **UNLOCKS: Module 9: Couched? Freud, Jung, Adler, and Horney**

Read: "The 1900s" (Boeree, 2006, pp. 1 - 31) [http://www.social-psychology.de/do/geschichte\\_IV.pdf](http://www.social-psychology.de/do/geschichte_IV.pdf) (Links to an external site.)

Comment Due: November 3

Meme Due: November 3

Find, Read, and comment on: Zepf, S., & Zepf, F. D. (2011). 'You are requested to close an eye': Freud's seduction theory and theory of the Oedipus complex revisited. *Psychoanalytic Review*, 98(3), 287-323.

Comment Due: November 3

Meme Due: November 3

Find, Read, and Comment on: Berry, M. D. (2013). The history and evolution of sex therapy and its relationship to psychoanalysis. *International Journal Of Applied Psychoanalytic Studies*, 10(1), 53-74.

Comment Due: November 3

Meme Due: November 3

Find, Read, and Comment on: Ingram, D. H. (2012). Who Was Karen Horney?. *Psychiatric Times*, 29(3), 22-23.

Comment Due: November 3

Meme Due: November 3

## OCTOBER 27, 2016

### **UNLOCKS: Module 10: Social, Gestalt, Existential, and Humanistic Psychologies**

Read: "1900s" (Boeree, 2006, pp. 55-81). [http://www.social-psychology.de/do/history\\_IV.pdf](http://www.social-psychology.de/do/history_IV.pdf) (Links to an external site.)

Comment Due: November 10

Meme Due: November 10



Find, Read, and Comment on: Danziger, K. (2000). Making social psychology experimental: A conceptual history, 1920–1970. *Journal Of The History Of The Behavioral Sciences*, 36(4), 329-347.

Comment Due: November 10

Meme Due: November 10

Listen to: Green, C.D. (2007). Michael Wertheimer on the founder of Gestalt psychology, Max Wertheimer. <http://www.yorku.ca/christo/podcasts/TWITHOP-Apr15.mp3> (Links to an external site.). In Grenn, C. (2007). This week in the history of psychology. A podcast series by Christopher D. Green. Retrieved on August 12, 2015 from <http://www.yorku.ca/christo/podcasts/> (Links to an external site.)

Comment Due: November 10

Meme Due: November 10

Listen to: Green (2010). Vincent Hevern (LeMoyne College), Robert Kugelman (U. Dallas), and Henderikus Stam (U. Calgary) discuss the history and legacy of psychology's "Third Force." <http://www.yorku.ca/christo/podcasts/Dithop1.Humanism.mp3> (Links to an external site.). In Green, C. D. (2010). This Week in the History of Psychology. <http://www.yorku.ca/christo/podcasts/> (Links to an external site.).

Comment Due: November 10

Meme Due: November 10

**ALSO OCTOBER 27, 2015**

**UNLOCKS: Module 11: Developmental Psychology and Theories of Personality**

TO BE DISCUSSED ON A BIG BLUE BUTTON CONFERENCE

**DUE: November 30, 2015**

## **NOVEMBER 3, 2016**

**UNLOCKS: Module 12: Behaviorism**

Read: "The 1900s" (Boeree, 2006, pp. 33-54). [http://www.social-psychology.de/do/history\\_IV.pdf](http://www.social-psychology.de/do/history_IV.pdf)

Comment Due: November 17

Meme Due: November 17

Listen and Comment: Green, C. D. (2007). Charles Brewer on John B. Watson, the founder of behaviorism. <http://www.yorku.ca/christo/podcasts/TWITHOP-Feb18.mp3>, (Links to an external site.) In Green, C. D. (2007). This week in the history of psychology. A podcast series by Christopher D. Green. Retrieved on August 13, 2015 from <http://www.yorku.ca/christo/podcasts/>

Comment Due: November 17

Meme Due: November 17

Listen and Comment: Alexandra Rutherford on B. F. Skinner's 1971 appearance on the cover of *Time* magazine. <http://www.yorku.ca/christo/podcasts/TWITHOP-Sep18.mp3> ([Links to an external site.](#)). In Green, C. D. (2006). This week in the history of psychology. A podcast series by Christopher D. Green. Retrieved on August 13, 2015 from <http://www.yorku.ca/christo/podcasts/> ([Links to an external site.](#))

Comment Due: November 17

Meme Due: November 17

## NOVEMBER 10, 2016

**UNLOCKS: Module 13: Behaviorism/Cognitive . . . Cognitive-Behavioral**

Read: The Cognitive Movement (Boeree, 2006, pp. 89-109). [www.social-psychology.de/do/history\\_IV.pdf](http://www.social-psychology.de/do/history_IV.pdf) ([Links to an external site.](#))

Comment Due: November 24

Meme Due: November 24

Find, Read, and Comment on: Brown, F. J., & Gillard, D. (2015). The 'strange death' of radical behaviourism. *The Psychologist*, 28(1), 24-27.

Comment Due: November 24

Meme Due: November 24

## NOVEMBER 17, 2016

**NOTE the due date for Modules 14 and 15 is Nov. 23 to account for state holiday. You can get these to me also by Dec. 1 if the earlier date is not possible.**

**UNLOCKS: Module 14: Cognitive Psychology**

Read: "The 1900s" (Boeree, 2006, pp. 82-88; 110-115). [http://www.social-psychology.de/do/history\\_IV.pdf](http://www.social-psychology.de/do/history_IV.pdf) ([Links to an external site.](#))

Comment Due: November 23

Meme Due: November 23

Find, Read, and Comment on: Hergenhahn, B. R. (1994). Psychology's cognitive revolution. *American Psychologist*, 49(9), 816-817.

Comment Due: November 23

Meme Due: November 23

**AND**

UNLOCKS: Module 14: Cognitive Psychology

Read: "The 1900s" (Boeree, 2006, pp. 82-88; 110-115). [http://www.social-psychology.de/do/history\\_IV.pdf](http://www.social-psychology.de/do/history_IV.pdf) (Links to an external site.)

Comment Due: November 23

Meme Due: November 23

Find, Read, and Comment on: Hergenhahn, B. R. (1994). Psychology's cognitive revolution. American Psychologist, 49(9), 816-817.

Comment Due: November 23

Meme Due: November 23

## **NOVEMBER 23, 2015**

**UNLOCKS: Draft of Map of Personality Theorists**

SEE OCTOBER 27 - Boeree (2006e) Personality Theories. C.G. Boeree. Retrieved on September 5, 2016 from <http://webspace.ship.edu/cgboer/perscontents.html> (Links to an external site.).

DUE NOVEMBER 30

## **DECEMBER 1, 2015**

\*PREREQUISITE: ALL MODULES COMPLETE; DRAFT OF MAP OF PERSONALITY THEORISTS SUBMITTED

**UNLOCKS: MODULE 15: FINAL EXAM PREP**

## **DECEMBER 14, 2005**

**LAST DAY FOR ME TO REVIEW YOUR WORK  
WITH YOU**

**DECEMBER 15 - 22, 2016 Examination Period**

**FINAL ePortfolio**

**including your Archival Dig is due.**

**Submission Period Closes December 22, 2016**

# Notes:

**FIRST REVIEW IS YOUR MIDTERM:::it October 13 – DUE OCTOBER 20, 2016**

UNLOCKS: Prep for First Review

When this module unlocks, you will be given a checklist for what needs to be included in what you are submitting for your first review of your draft ePortfolio (also referred to as your final, your semester long project).

What you are doing is constructing a dynamic website using the Canvas ePortfolio software called: “A History of . . . (something in Psychology) and How It Ties Into the Larger History and Systems of Psychology”. When you are done, assuming that it is entirely publishable (copyright, APA style, adequate in content and message and meaning, although of course, preferably superb over adequate) you can publish it for the world to see . . . or not.

Publishing your website for public consumption is NOT A REQUIREMENT. Publishing and having some academic digital footprint is however, something that looks good on a resume, or what academics call a CV.

Up until this point, and continuing forward, you will have been engaged in discussion boards, big blue button conferences, and multiple assignments to get you to this point.

EVERYTHING YOU ARE COMPLETING THROUGH ASSIGNMENTS – the memes, comments, peer reviews, your own literature review on a topic of your choosing, absolutely everything is a draft to be included in your final ePortfolio.

This is the time, October 13 – 19, to put together this draft for submission to me by October 20, 2016.

Pay explicit attention to your APA style. In a level 300 class, I expect you will be citing every statement, 3 words or more in quotes, with author, year, page number immediately following in parentheses, and paraphrased work not needing to be in quotes, but cited to the author, year, page number.

If this is the first night and it does not make sense, relax. Please know by the time October 13 comes and this module unlocks, you will know exactly what I am talking about because we will have discussed it repeatedly. . .and if you do not understand, I strongly urge you to ask me to explain and I will be happy to do so. Remember, we can have individual phone/skype/big blue button conferences, so if you want to talk something through instead of emailing about it, please reach out.

**OCTOBER 27, 2015**

**UNLOCKS: Module 11: Developmental Psychology and Theories of Personality**

You do NOT have to read this entire text. Please see the descriptor in the module. You are using this as a guide to major players in psychology. Your job is to develop a Time Map of the History of Psychology

**DUE: November 30, 2015**

**SUGGESTED READINGS**

Through the lectures I will be offering through Big Blue Button I will also be addressing the following materials (which you do not have to find/read, but you are more than encouraged to do so)

**Epistemology and “Iconic Media”**

Boeree, C. G. (1999). Epistemology. Website. <http://webspaceship.edu/cgboer/epist.html>.

Wieser, M., & Slunecko, T. (2013). Images of the invisible: An account of iconic media in the history of psychology. *Theory & Psychology*, 23(4), 435-457.

**Structuralism and Functionalism**

Köhler, W. (1943). A perspective on American psychology. *Psychological Review*, 50(1), 77-79.

**Psychoanalysis**

Lees, J. (2005). A history of psychoanalytic research. *Psychodynamic Practice: Individuals, Groups And Organisations*, 11(2), 117-131.

Kupfersmid, J. (1993). Freud's rationale for abandoning the seduction theory. *Psychoanalytic Psychology*, 10(2), 275-290.

Jones, R. A. (2013). Jung's "Psychology with the Psyche" and the Behavioral Sciences. *Behavioral Sciences (2076-328X)*, 3(3), 408-417.

**Personality Psychology**

Caprara, G. V. (1992). Reflections on the recent history and the present challenges of personality psychology. *European Journal Of Personality*, 6(5), 345-358.

Funder, D. C. (2001). Personality. *Annual Review Of Psychology*, 52, 197-221.

Pepitone, A. (1981). Lessons from the history of social psychology. *American Psychologist*, 36(9), 972-985.

Lubek, Ian. (2000). "Understanding and using the history of social psychology." *Journal Of The History Of The Behavioral Sciences* 36, no. 4: 319-328.

**Environmental/IO Psychology**

Lewin, K. I. (1986). “Everything within me rebels”: a letter from Kurt Lewin to Wolfgang Köhler, 1933. *Journal Of Social Issues*, 42, 39-47.

**Developmental Psychology**

Anandalakshmy, S., & Grinder, R. E. (1970). Conceptual emphasis in the history of developmental psychology: Evolutionary theory, teleology, and the nature-nurture issue. *Child Development*, 41(4), 1113-1123.

Callaghan, T. C. (1993). Developmental roots: How developmental psychology can inform psychology. *Canadian Psychology/Psychologie Canadienne*, 34(3), 265-270

Pietikainen, P., & Ihanus, J. (2003). On the origins of psychoanalytic psychohistory. *History Of Psychology*, 6(2), 171-194. (Read for Erikson; psychohistory as developmental psychology)

Young, J. L. (2014). Developmental psychology in historical perspective. *Journal Of The History Of The Behavioral Sciences*, 50(3), 334-335.

***If you need a quick refresher on developmental theories:***

Miazga, J. (2000). Developmental theories: It's time to review. *TCA Journal*, 28(1), 4-10.

<http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2000-05351-001&site=ehost-live>

**Behaviorism**

Skinner, B. F., & Campbell, S. L. (1947). An automatic shocking-grid apparatus for continuous use. *Journal Of Comparative And Physiological Psychology*, 40(5), 305-307

Johnston, T. D. (2002). An early manuscript in the history of American comparative psychology: Lewis Henry Morgan's 'Animal Psychology' (1857). *History Of Psychology*, 5(4), 323-355.

Beck, H. P., Levinson, S., & Irons, G. (2009). Finding little Albert: A journey to John B. Watson's infant laboratory. *American Psychologist*, 64(7), 605-614

Mills, J. A. (2000). Hard-Nosed Psychologists: Some Reflections on Writing Psychology's History. *Theory & Psychology*, 10(3), 399-412.

Beck, H. P. and Irons, G. (2009). Finding little Albert. *Psychologist*, 24(5), 392-395.

Harris, B. (2011). Letting go of little Albert: Disciplinary memory, history, and the uses of myth. *Journal Of The History Of The Behavioral Sciences*, 47(1), 1-17.

**Behaviorism/Cognitive Psychology**

Hishinuma, E. S. (1998). Pre-unified separatism and rapprochement between behaviorism and cognitive psychology: The case of the reinforcer. *Journal Of Theoretical And Philosophical Psychology*, 18(1), 1-15.

Andresen, J. (1991). Skinner and Chomsky 30 years later or: The return of the repressed. *Behavior Analyst* 14(1), 49-60.

**Cognitive Psychology**

Sperry, R. W. (1993). The impact and promise of the cognitive revolution. *American Psychologist*, 48(8), 878-885.

Sampson, E. E. (1994). Sperry's cognitive revolution. *American Psychologist*, 49(9), 818-819.

Leahey, T. (1992). The mythical revolutions of American psychology. (cover story). *American Psychologist*, 47(2), 308.

Greenwood, J. D. (1999). Understanding the 'cognitive revolution' in psychology. *Journal Of The History Of The Behavioral Sciences*, 35(1), 1-22.

**Note: References in this syllabus are not necessarily APA style.**

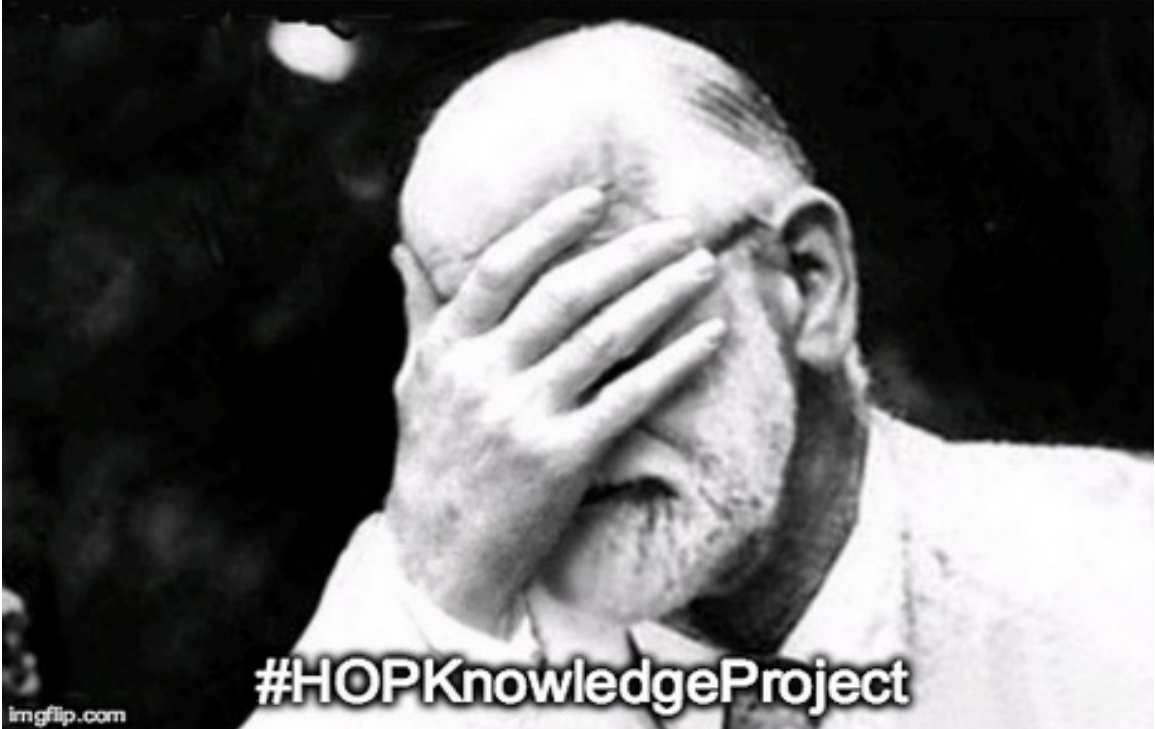
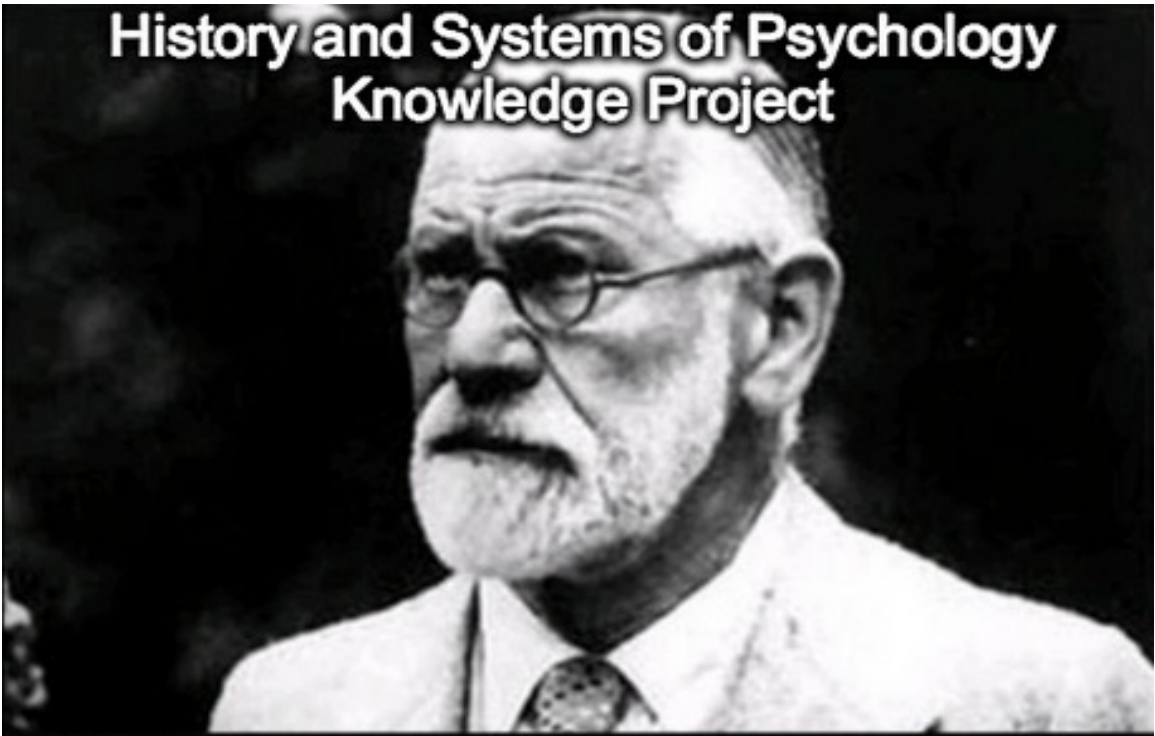
**Ask Questions Frequently.**

**Head off small issues before they become problems.**

**Connect with others in the class.**

**Enjoy!**

# History and Systems of Psychology Knowledge Project



**#HOPKnowledgeProject**

imgflip.com